

The Gleamer



FALL NUMBER

NOVEMBER, NINETEEN SEVENTEEN

NATIONAL FARM SCHOOL

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The Gleaner

VOL. VII.

NOVEMBER, 1917.

NO. 2

Literae

Our New Professor

During the Fall term we have greatly benefitted by the teaching of our new instructor, Prof. S. Marcowitch, Dean of the Biological Department. Professor S. Marcowitch began his education at Syracuse High School. After completing that school with splendid records he entered Syracuse University, where he covered one year's work in civil engineering.

Later he changed his course to that of agriculture, having entered Cornell University to prepare himself for that field. There he specialized in Economic Entomology, having taken all the work that was offered in that field.

While a student at the University he published a paper on the "Biology of the Juniper Berry Insect," for which he was elected into Sigma X, the honorary Scientific Society. Upon

graduation he received the position of Assistant Entomologist of the University of Minnesota. His work there has been of a three-fold nature; that of extension work, teacher in biology and entomology and as investigator of the experiment station staff.

He has also enrolled in the graduate school, obtaining his master's degree in June, 1916, and has completed one year towards his Doctor's Degree, having a major in Economic Entomology and marks in plant pathology, botany and chemistry.

During his stay at Minnesota University, he has written and published many reports on the strawberry weevil, weed insects and various other truck crop and small fruit insects.

We are certain that Professor Marcowitch will be of great value to us.

We welcome Professor S. Marcowitch and wish him success in all his enterprises.

WHAT IS A LOYAL FARM SCHOOL STUDENT?

M. M. Schlosberg, '18.

There are two points of view to be considered, the faculty's and the student's. The faculty point of view may or may not coincide with the student's. As a student of the Farm School the following is what I think a loyal student should be:—

When a boy enters Farm School as a student he should think of it as a new world of which he has become a substantial part in a new era or epoch of his life. Its advances and declines should elate or depress him, accordingly, because as a part of its whole he should have with it everything in common. Its work and aims should become his ideals, for how else can he advance with it?

He should think of internal troubles as contemptible and reflecting upon the good work of the school as well as upon himself, his character and manhood. Therefore he should make it his duty to suppress all such uprisings and avoid as much as is in his power the spread of it to the outside world where it ultimately becomes public or common scandal with which his name as a student of the school is coupled.

He should be studious, pay strict attention in the classroom and appreciate the subjects being taught him, as they have been picked by men who know exactly what he requires in such a course. He must assimilate

as much as possible the education afforded. The school expects this of him. He holds a sacred trust, the school's honored name, which he must uphold when he graduates. So that in later years his Alma Mater will not be ashamed to acknowledge him as a former student.

In the field he should express his fidelity to the school by honest, diligent, industrious pursuit of work. He should not concentrate his thoughts upon the manual labor alone, but should use his mental gifts in thinking ways and means of efficiently increasing his work with less manual strain.

He should participate in at least one of the many athletic sports the school boasts of. It will instill within him the spirit of the school, the spirit handed down by tradition since the school started. He should become a member of the Literary Society, it is educational.

He should take pride in the school buildings, grounds, the work it is doing and everything pertaining to it.

He should respect the authority of the Dean and members of the Faculty. They are interested in his welfare and are equipping him to fight life's battle in a manner worth while.

Above all he should hold the sacred traditions and the honored name of the school above his own selfish interests.

OUR COUNTRY CALLS! DOES FARM SCHOOL ANSWER?

(Drue Allman.)

Were an inhabitant of another planet to alight upon Featherbed Hill and to gaze over three hundred and seventy acres of fertile soil, with eighty men peacefully at work upon them—men totally unarmed and unprepared to resist any form of military attack, he might well exclaim: "This is, indeed, a most peaceful world." Let him, however, travel a few miles further, in any direction, and he will come to consider his landing place an oasis in a desert of fire and sword; for he will witness gigantic preparations for warfare—an immense army being assembled and equipped, millions of tons of ammunition being manufactured and shipped abroad, a great fleet of war vessels and airplanes in the process of construction, and men everywhere planning war, thinking war, prosecuting war on every land and every sea.

Only when one leaves Farm School, does one really begin to feel the effects of a war atmosphere. In this respect, we of the school are, in more than one way, fortunate; but, unless we realize our full duty, and unless we take advantage of every opportunity to help to win the war, we shall be branded as selfish—as parasitic upon the energies of our fellow-countrymen.

For years, America has protected our homes and our inter-

ests. For years we have been able to go about our businesses without fear of interference by a hostile nation. Now, when we are called upon to defend the honor and rights of our fellow men, do we respond, or do we shrug our shoulders in selfish indifference?

Opportunities to do MORE than "our bit" are unlimited. The National Farm School aims to turn out LEADERS in agriculture—men who will encourage and stimulate in others a desire to till the soil with profit. The United States, today, needs farmers just as much as she needs fighters. The food problem is as great as that of ammunition. He, therefore, who wastes the opportunities of education and self-culture is a traitor to his country, his alma mater and himself. One well educated and ambitious student who leaves the school with strong desire to "make good" in his profession would be undervalued at \$50,000. Do not, however, infer from this that the mere following of agriculture is, in itself, the highest goal; for one may be but a farm hand all one's life, and still be said to be "following agriculture." The greatest achievement consists in making the most of one's natural talents by employing every opportunity to develop them to the highest point. Unlike a machine, Man possesses the power

of adjustment; it is by adjusting the best which surrounds us to the best in us, and the best in us to the best which surrounds us, that we shall reap success in any vocation. Farm School can only be said to have responded to the nation's call, when everyone connected with it gives the best of himself toward the realization of big ideas and ideals. Every student and teacher should ask himself questions from time to time answering them with absolute fairness:

1. Am I saving labor?
2. Am I saving materials?
3. Am I saving food?
4. Am I taking advantage of all opportunities for education?

It is but a few miles to one of the greatest ammunition factories in the world; in less than two hours, we find ourselves in the midst of any one of the three great training camps; in less than ten minutes, we find a town wherein brave men are bidding goodbye—perhaps forever—to mothers, wives and sisters—leaving their homes to fight in order that WE may conduct our affairs in peace and tranquility. The war is everywhere about us. Our least duty is to estimate our greatest worth to the nation; then to perform our parts bravely, and with a sincere and never-faltering purpose ever before us.

OUR COUNTRY CALLS!
DOES FARM SCHOOL ANSWER?

Latest Farm School Yell.
"Oysters raw! raw! raw!"

"What two things are helping man to get up in this world?"

"The alarm clock and the step ladder."

"What are you laughing at?"

"Ha; Ha! Our old cow swallowed my Knickerbockers!"

"How did that effect her?"

"Why her breath is coming in short pants."

To go on page four see col.

"Let me look inside your watch?"

"I'd rather not"

"Why not?"

"There is a girl in the case."

"What is the best way to get ice water for nothing?"

"What is?"

"Eat onions, and that will make your eyes-water."

"Out in my auto with a party yesterday."

"Yes?"

"Came to a wide deep stream which we could not ford."

"No bridge you could run the machine over?"

"No."

"What in the world did you do?"

"Just sat down and thought it over."

"I have a suit of clothes for every day in the week."

"Where are they?"

"This it it, I have it on,"

THE STUDENT.

W. L. R., '17.

The student is not a machine and hence not perfect; he makes mistakes, does things he is sorry afterward for, and quite frequently forgets (a common human failing.) Quite frequently people find that their views on politics or studies are different, and he sees no reason why (this being a free country), he is not at liberty to disagree with his professors. He also thinks that his professor should practice what they preach the same as other people. The motto "Don't do as I do, do as I say," doesn't hold water and should never be mentioned.

Also all work and no play makes Jack a dull boy. This applies to the class room as well as to the shop. Students in class enjoy a funny story or are interested in the instructor's view point of a current topic, politics, war, modern inventions,, etc.

There are people (members of society), who cannot be made to see the rights of others. They are labeled criminals and put where they can do the least harm. Many of them are mentally defective. The student should have regard for the rights and opinions of others, also their property. He should

never be a tale bearer or gossip, for by so doing he does himself and others injury perhaps irreparable.

Be courteous, it costs you nothing, it is always appreciated and it makes for a feeling of good fellowship not obtainable in any other way. The old saying, "Smile till 10 A. M., and the rest of the day will take care of itself," is true; try it and see.

The student is in school to train his mind to the point where it will do creditable work. To derive all the benefits possible from the institution you are a student at, it is necessary first to co-operate with the faculty and students in causing as little trouble as possible, by being orderly in class and in your room, careful of the appearances of the place in that you make no dirt for someone else to clean up. Remembering that the instructor who spends unnecessary time on you in class because of your tardiness has to take that time from the whole class and therefore holds up the progress of the class. Also that your attitude toward work may influence some one else, and that by doing your part you are perhaps making someone else willing to do theirs.



The Gleaner

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DOYLESTOWN CHATAUQUA.

Joseph Kunis, '18.

The Chautauqua that visited Doylestown has its headquarters at Swarthmore and is known as the Chautauqua Association of Pennsylvania. This year 230 towns are being visited in thirteen States, embracing and extending from New Hampshire on the North, to Carolina on the South. During its first summer, six years ago, this association conducted 41 Chautauquas in Pennsylvania, Delaware, Maryland and New Jersey. It has been invited back

to more than ninety per cent. of the towns it has visited. To many of them it is returning, in 1917, for the sixth session. This marvellous growth finds explanation both in the excellence of the programs and in connection to that which Dr. Hillis gives voice when he says, There is a reaction from the cheap shows and the people want something educational—hence the Chautauqua growth."

The organizers of the association were actuated by the be-

hief that this branch of the "peoples' university" would become an influential factor in popular education. Hence, they entered into an agreement that the enterprise should be without profit, so far as financial returns are concerned, the proceeds, if any, to be devoted to the enrichment of the program and the extension of the movement. Since the patronage is cosmopolitan, consisting of all classes of communities, great variety of entertainment must be provided. The constant aim is to bring a message of optimism and good cheer, to inspire higher thinking and more joyous living, and a completer individual and community success. It represents no creed, yet all the time pleads for the acceptance of any creed that spells spiritual growth to the individual and to the nation; it advocates no empirical of system education, yet ever stands for the broader scholarship, showing the way to reach it, it puts no party above another, yet it preaches the highest form of citizenship and patriotism.

Brooks Fletcher says: "Ideas are the steam dredges that have cut the canal channel through the Panama of the world's ignorance to let the ships of civilization pass out to the ocean of destiny." The Chautauqua is an idea.

Ignorance, like war, is hell, and the Chautauqua platform is the battleground where educa-

tor Sherman has opportunity to drive that epigrammatic fact home to the hearts of men.

Theodore Roosevelt has added several horsepower to the Ten Commandments, and has pounded into the consciousness of his hero worshippers ideas on every subject under the stars, from the advocacy of the overproduction of babies to the nebular hypothesis, but that grand agitator never banked a better notion through his bulldog jaws than when he said: "The Chautauqua is the most American institution in America." The Chautauqua tents are the canvas colleges of the common people.

While nations of the earth are slitting each other's throats on the red-stained fields of war, the people of America will march to Chautauqua campgrounds in hosts of millions, keep step to the Marseillaise of the new freedom—the freedom that means the changing of the minds that are slaves of tradition, ignorance and sin.

The Chautauqua is where armies of liberty-loving people, inspired by the patriotism for educational democracy, unite to applaud and cheer while their platform orators cannonade against the Verduns of bigotry, stupidity, partisanship and citizenship-selfishness.

Ideas, not bullets and heart stabs will give the world liberty and civilized the Mexicanized brutality of the nations of the

earth. The citizen who refuses to support a Chautauqua for his home town is missing an opportunity to be of service to his community and a chance to enlighten his mind and redeem his little one-horse soul.

Lincoln would have given all he ever earned in his life as a splitter of rails for a seat in the twentieth century Chautauqua tent. The very reasons why some communities cannot, or will not support a Chautauqua are the very same reasons why they are not united in the support of any other public welfare enterprises except the cemetery. Individual selfishness and lack of town team-work are the reasons why so many unorganized towns are doomed today.

By the support of the Chautauqua's entertainment, communities confess to all the world just what they are. "Bury your hammer and buy a horn, and toot for the Chautauqua tent,

for there is the forum of freedom, where your mind may receive its emancipation proclamation."

Certainly, in the stress of these times, the Chautauqua platform should be preserved if any institution is to be preserved. It does a variety of things that we have great need of and which should be done now. It brings to people who are harassed by the thought of the future, stimulating ideas about the great questions the country must understand and study. Everything now depends upon the country keeping its mind steady and active and inspiring people to a full co-operation in the undertakings of the Government. The Chautauqua platform will do this in a wonderfully direct way. Every community ought to be willing to sacrifice, if necessary, to keep Chautauqua alive in the community.

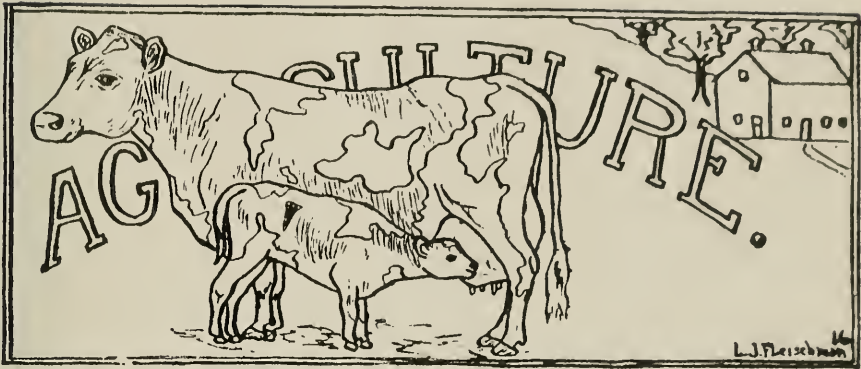
Schuffman (to Fishman)—
"What a fine shaped mouth you have. It ought to be on a gir's face."

Fishman—"Well, I seldom miss an opportunity!"

Some fellow closed his eyes in front of a looking glass to see how he looked when asleep.

A man wrote to a friend to buy him some books. He forgot it and fearing to offend the other, said, when they met: "I never got the letter you wrote me about those books."

"Why do you lean over that empty cask?" "I am mourning over departed spirits."



PROFIT AND LOSS IN OUR PROJECT GARDEN

Having decided on jointly cultivating any piece of waste land which might suit us, and which might be granted to us after application for the same, as a project garden, the undersigned four students fixed upon some wood land and brush-grown areas on the number three farm road and also upon a piece of land in the apple orchard near the same road as suitable fields of endeavor. After Mr. Bishop had visited these spots chosen by us, he recommended to us an open plot of sod on the southwestern outskirts of the apple orchard in reference to our first choice.

After having decided upon potatoes as our sole crop we started plowing the sod, though not without previous trouble in clearing troublesome prickly brush from the scene of our endeavor. Besides the patch to

the southeast, we also cultivated a smaller piece on the western side of the orchard. We seeded on both patches about two and a half bushels of number two size, of a red-skinned variety of white potato which Mr. Bishop had raised and stored away the previous year.

We harrowed above the seed after planting and after the young plants showed above the ground we cultivated freely, thus succeeding in keeping the ground scrupulously free from weeds.

After the discovery on the leaves of the Colorado potato beetle, we attempted spraying with Bordeaux mixture, in which Paris Green had been mixed, as both an insecticide and fungicide. We sprayed three times, between each spraying being an interval of about two or three weeks. This treat-

ment was efficacious in ridding the plant of potato beetles, and as a preventative of both early and late blight, the plants being only slightly attacked by the latter before the vines died, but not nearly to such an extent as has been the case on neighbors, and almost all other potato crops in this locality.

Among our project gardens also may be mentioned a very small patch of sweet corn adjoining the nursery drive. Some experts gave us the cheering news that it was too wet for cultivation and would yield us nothing but roughened hands for our labor. Nevertheless we cultivated the ground and produced a good yield of sweet corn. The seed was of poor quality, but germinated fairly well, being planted late in the season.

We have kept notes of operations performed, and we find that each of us did conscientiously about twenty-five hours' work, that we used one double team for a total of fifteen hours (this includes single horses for cultivation), and that the seed

consisted of two and one-half bushel of number two size potatoes.

In conclusion we may remark that although after summing up the cost of labor (both horse and man) and seed, we find that receipts do not come up to cost, nevertheless we find we have gained in knowledge, inasmuch as we are now individually capable of raising crops of potatoes and corn, and performing necessary plant safeguarding operations such as spraying, etc. It should also be explained that only two men would have sufficed to work these project gardens, which explains the lack of profit. Already we have harvested six barrels of all sizes from a portion of the gardens approximately half of the whole area, thus leading us to estimate a yield of twelve barrels on the whole area of one-tenth acre or three hundred bushel per acre.

M. Rosenberg,
Samuel Miller,
B. Goldschmidt,
Philip Harwitz.

A landlord said: "Sir, I am going to raise your rent." The tenant replied: "Sir, I am much obliged to you, for I can't raise it myself."

A short man was asked if he had fallen in love with a certain tall woman.

"Do you call it falling in love?" asked he. "It's more like climbing to it."

FARM NOTES

FARM NO. 3.

The market season which started in August is proving to be one which will bring large returns to the school. An added help and convenience to the preparing day for marketing is the new garage which affords abundance of room and light.

Considerable fall plowing has been done and the seeding of about thirty-seven acres has made us quite busy.

J. B. M., '18.

MAIN BARN

We have already harvested our peach crop, and filled the silos.

We are busy now shocking corn, and harvesting the potato and cabbage crops. Our corn and potatoes look splendid this year and we expect big returns. During the harvest season we have managed to do a lot of plowing and many odd jobs.

G. A., '19.

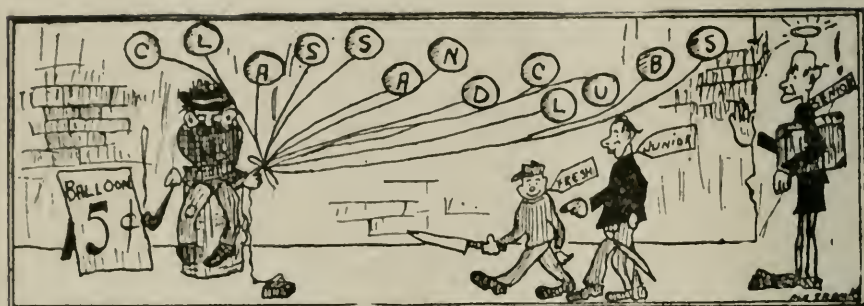
THE OBJECT OF THEORETICAL WORK

From field to classroom—and back to “grinding” again. This is the cry we expected and did hear escaping from the mouths of every Farm School student, when school opened its doors in October. After a summer of hard physical work in the open fields, we are ready to throw down spade, hoe, and rake, and tackle the theoretical part of it.

What is the object of this theoretical work? This is naturally the question being asked by many people to-day. The object is to prepare a group of sound-thinking boys who have been drilled in such studies as soils and soil fertility, English, algebra, farm crops, botany, animal husbandry, agricultural chemis-

try, physics, etc. In fact, this theoretical part of the agriculture is the foundation of the practical part; and therefore they should travel hand in hand with each other.

By means of these subjects and field work, we should look forward to appreciating the direct fruits produced, and to feel that without this theory, mankind could not accomplish all of these things which it has already added to the world's store. It remains with we students to be thoughtful and earnest, and to go into our new subjects just with as much spirit and good will as we do in football or any other game.



M. ROSENBERG, Editor

CLASS OF 1918.

October brings us nearer to graduation and we are working hard trying to make good use of our remaining days at old N. F. S. We are devoting most of our time to our class work, so that those of us who are eager to take up something higher in the agricultural line will be familiar with the numerous scientific subjects.

Football! The main sport at Farm School. The game that made it famous to the outside world.

H. F., '18.

* * *

CLASS OF 1919.

With the beginning of a new semester we are settling down to some real hard studying.

With the beginning of the football season great spirit has been shown to develop a good Varsity.

The insignia men have elected Philip Landman as their captain and Max Segal as manager, with the hopes of an overwhelming victory over the ver-gant Freshmen.

P. L., '19.

* * *

CLASS OF '20.

On September 21 we elected a new staff of officers as follows.

J. Preis, President.

I. Braunstein, Vice-President.

S. Stone, Treasurer.

A. Neubauer, Secretary.

Our class has come out unanimously in favor of football and we all look forward to a good season.

Sidney Brunwasser has been elected as captain and S. Stone as manager.

A. N., '20.

LITERARY SOCIETY.

Benefits derived therefrom:

Advantages gained lead to ultimate victory. What is man? What is his lot? Are we not all striving to reach a goal? To discuss at length the value of education and the direct influence of a literary career would be titanic, a few words about three important advantages sketched briefly may point out, on a small scale, the voluminous subject

First. The L. S. as a source to create self-confidence.

Second. As an educational value.

Third. Recreative advantages.

1. Self-belief has often been granted as the fundamental of success. Half-heartedness is far worse than truly knowing that one is incapable of performing. Possession is nine-tenths of the law, self-confidence is the leading stockholder in the firm of life, and to which attorney success is the lawyer. Making good means an expense of so great a drain upon those characteristics which make one forge ahead of another that self-praise cannot exist if by words or deeds you have proven yourself better than the next. To face an individual in a verbal contest may be easily accomplished victoriously, but let your contest be set before an audience and the contest becomes more

difficult. This not only proves true of literary work but also in life's run of events. Especially is this true in athletics, and just as true in vocational performances. Let a boat race, swimming meet, debate, type-writing contest, garden projects, and what not, be the object of proof, a steady nerved, clear thinking, self-confident contestor will naturally be the winner. The keener the competition, the greater the victory, the less competition the less merit received. After all is not an opportunity to possess this valuable asset, self-confidence, offered to you at a reasonably low price?

2. A school career to be complete demands that not only must one be educated to that taught during the daily classroom routine, but also the hours intervening must be partially devoted to some literary stimulus. Education is found wanting if the book contents are merely grasped, utilized meagerly in self-support, with no thoughts of the future. Our daily conversations, business dealings, progressiveness along any lines that bring forth our mental talent requires forceful expressive, convincing statements. And where can these characteristics be better obtained than Saturday evenings at 7.30 P. M. in the Assembly room of Segal Hall? Surely not

by the classroom recitations nor following the play. The eloquence of many a person's speech has rated him far in advance of his actual degree of learnedness. Likewise, persons have spent years in striving to make for the better and in reality have advanced but little due mainly to their lack of possession of the great art of effectual speech.

A. Refreshment after toil is nowhere to be taught than in the quiet recess of a select group of sincere, earnest, literary inclined people. All work and no play makes farm life unbearable; football and Literary Society attendance makes Farm School life worth while. School days are building days. Besides studying book knowledge and performing practical texts make your unoccupied minutes reinvigorating in an educational way. One may acquire the greatest of pleasure and peace of mind without the slightest exertion of physical strength by doing himself justice in attending. But attendance to the meeting is not alone sincerity, actual participation is nobility. Activity after all is for no greater advantage then for the benefit of its donor.

You are of marked personality if you can think clearly, speak lucidly, logically and convincingly. Let this be a warning. Heed. Join in just as numerously as if you were receiving gold bricks, as the pos-

session of this treasure is surpassed only by this precious metal.

J. Mannes, '19.

Little Joe Goldstein
Once milked a Holstein,
Whose name is—I won't tell
That horrible Holstein
Kicked little Joe Goldstein
And now he is resting in——
Heaven.

Harwitz—"My face is my fortune."

Marcus—"Well, it is no disgrace to be poor."

Fine—"Surely, I know what "genus homa" is. Just the same as homa-genus. Sure, I was the brightest boy in Titusville."

Edgar—"Pa, how much is a yard of pork?"

Mr. Young—"Why, three pigs feet."

Sherman—"Arthur's pretty low this morning."

Rovin—"Arthur who?"

S.—"Our themomter."

Segal—"Have you seen our spring chickens?"

Rosenberg—"Spring chickens this time of the year?"

Segal—"Yes, we raised them in our spring room."

Aidman—"Toor, can we exhibit our Plymouth Rocks in the poultry show?"

Toor—"No, they're all Battered."

HIT OR MISS.

Things We Seldom See.

Mr. Bishop and Mr. Ostrolenk playing pinochle.

A Freshman doing a job right.

Mr. Allman giving away bouquets.

Horwitz getting up from the table without eating.

Stone getting up for details.

Dory trying to pull a big load.

* * *

A canner exceedingly canny, one morning exclaimed to her granny: A canner can can everthing that she can, but a canner cannot can a can, can she?

* * *

Monday morning before Details for the benefit of Viener, John Brown will recite the Face on the Bathroom Floor.

* * *

A well-known Chautauqua lecturer stood up the other day and said: I work for the people, by the people and when I get a chance I work the people.

After the sudden outburst of applause subsided, he said: I have just taken a lot off my mind, the hat will be around in a minute.

* * *

The secret of success is work, but who wants to know secrets in Farm School?

* * *

Rosenberg wishes me to announce that someone has stolen the sleeves of his vest.

* * *

Wolf says his favorite flowers are onions.

What You Can Do With a Telephone.

You can hear everything over the telephone except the operator. You can get everybody over the telephone but the operator. Most of the time you get everybody over the telephone but the party you want. About the easiest thing to get over the telephone is the busy signal. Suppose you call up over the phone for the busy signal, you will probably get a busy signal that the busy signal was busy. Busy signal means that the operator is busy giving everybody else the busy signal.

About the only one who can get a line is someone who has a half hour to waste and nothing to say. Next to golf, the telephone is a medium for exercising the profane vocabulary.

The telephone has a cute way of ringing when you are in the bath tub or at about 3 A. M. Then it's somebody who wants a number that resembles yours, about as much as baby food does a highball. Here's to the telephone, let the numbers fall when they may.

* * *

Reuben says the only instrument he can play is the victrola. That's saying a whole lot, Reuben. Who would think you were so deucedly clever.

The following letter was recently turned over to the Gleaner Staff by Mr. Ostrolenk to whom it was sent by Mr. Newfarmer in his amazement at the wonderful qualities seemingly possessed by a Farm School Student.

(Of course, M. M. S. did not get the job, the farmer thinking him far too good for it.—Ed.)

Mr. Newfarmer,
Dairy Center,
New Jersey.

Dear Sir:—

Your letter of February 2 was given to me by the Dean. In it you state the need of a herdsman; one who does not smoke, drink, chew, or go out evenings, and is willing to start with the tremendous salary of fifteen dollars per month, including board, lodging and laundry.

I am a young man of good habits, as the Dean will testify, a willing worker and in addition to the virtues you require, I am a woman hater. Next to myself I loves cows best, another trait of character which ought to convince you that I am your man.

Besides the virtues aforestated, I have several weaknesses which I think you should know before taking me in your employ. I chew gum and drink root beer, but believe me, Sir, I rarely indulge. I do hope you will take me, for I feel that we were made for each other. You know a sort of a soulful feeling.

I refer you to Mr. Bishop for further characteristics. Modesty forbids me to state them myself. I'm sure you will understand, of course you

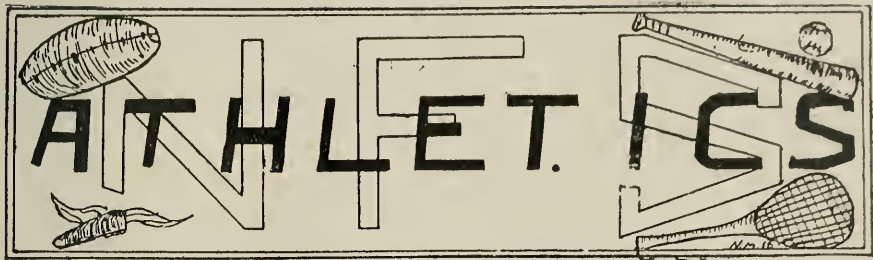
Very sincerely,

M. M. S.

National Farm School,
Farm School, Pa.

P. S. I am about to graduate the National Farm School. They have a splendid herd here. I will have had charge of it for two weeks ending next week.

M. M. S.



DAVID ROVIN, Editor

At this writing the end of the season is nearing and our team is being polished up in all the essential points of football. This year no doubt we have one of the hardest schedules undertaken by any team since the history of the school. We have the material and in Jimmy Work, '13, a coach who knows all the minor as well as the main points of the game. A coach who does not receive any compensation for his work but does it for the love of the game and most of all his Alma Mater. All we ask is that you do your share and Farm School will have one of the best teams in the history of the school.

Some men who are struggling hard to earn berths on the team:

Halpern, who has shown his ability in the games he played last year.

Shuffman, a man who needs a little polishing and will then show his real ability.

Horwitz, a business man with the grit and spunk.

S. Miller, a daring player with the proper spirit.

Swartz, a fast halfback; Goldfarb and Leib, a couple of speedy ends; Stone, Brunwasser and Brownstein, Freshmen, who are making great headway.

Wolf, a real dark horse; Landman, a fast and nervy man.

Segal, a promising center.

Marcus, an aggressive player.

For the remainder of the men much need not be said for they are all known for the good work of last year. This year sees them with an added year of experience and performing their work doubly well. Captain Levitch in advancing the ball, Lieberman, fullback, who shines at every game; Eisman, who cannot be beat on the inside of the game; Mayer, a rigid player and one who can hold

his own against any man and McCool, the Irish-Frenchman, a natural born player.

First casualty list of the season occurred when Jack Miller, a promising end, fractured his leg

in the first scrimmage of the season. Although Jack is out of it for the rest of the season, he is there with the spirit and pep.

FOOTBALL AND HOW IT BENEFITS YOU

(Following arguments were printed in a leading newspaper showing how football benefits young men:)

Football more than all sports aims to co-ordinate the mental and physical activities under the spur of command signals, which are generally similar to those of preparation and execution commonly used in military work.

Football not only trains practically every muscle in a man's body, but in nearly all cases accustoms or hardens him to that feeling of physical exhaustion under which a large percentage of men cave in when they first feel it under great stress.

All of the recognized and most of the so-called secondary senses are stimulated by football.

Certainly in no other sport is the idea of sacrificing one's self

or a false or temporary advantage for the ultimate welfare of a mass, so thoroughly driven home as in the case of work on the gridiron.

Football absorbs men of varied physique and temperamentalities.

It stirs enthusiasm and has no bad reflex.

Temporary hurts usually are not serious, the proportion of permanent injuries resulting from playing in American game being negligible.

Football develops generalship and leadership qualities in almost every player.

Football training pre-eminently makes for highest efficiency.

"If every American soldier learned to play football, our country would have the greatest army the world has ever seen."

Our Pessimist, the Hon. Max "S." says: Why should I fight

for my country when I live in the city?

ALUMNI NOTES

Jacob Mannes, '19.

"Big Day" Rally of the Alumni.

Although next June had been selected for the next annual meeting a large number of grads attended a somewhat special meeting on Sunday, October 7, 1917. Besides business of minor importance, football was further discussed. The members present presented a football to the athletic association.

Spirits—Marley's ghost surely has arisen. Spooks—the grads have appeared in a flock. The students were solemnly football spiritualized by a heavenly ceremony held in Segal Hall assembly room, under the auspices of the advanced guard graduates for the "Big Day" Alumni meeting. We greatly regret the misfortune of not having the presence of many more of the graduates of our Alma Mater. We honestly and sincerely appreciate the well programmed affair and bid fair to put forth our best energies in striving to adhere to their advice.

Our worthy Coach, Jimmy Work, the very essence of his name, was honorable chairman. His introduction of the speakers emphasized their ability to such a degree that we presume they found it rather hard to express their real ability. Every one was a star for the day.

Claiming he can still produce the goods Pat Weightman, the

first speaker of the evening, drew an applause such as given on the gridiron after Farm School has made one of its many brilliant touchdowns. Charles Horn rendered an account of football of the former seasons. By the way, if Ulman were the only spiritual guide we had, undoubtedly our team would be undertakers and our athletic field a grave yard. A talk full of pep and prep (eration)—as it is said, he spent years in composing and making gestures to fit, even going so far as to take elocution lessons. Ulman sketched the favorable advantages of football season as would any backfield man the statuesque during scrimmage. He set forth that hospital practice comes just at the season when other Abrams runs shy of pills; that Mr. Young is haunted with the signals, as the silo is secretly induced to become empty so he cannot afford to excuse the football men. "Pop" Bishop, he contends, is boldly held up with work just when football is to be proclaimed king of sports. To give a detailed account requires a volume, so we hope all will pardon our brief sketch of a great and glorious event. Twenty odd spokesmen, all eloquent speakers, is a special treat, all those not present missed unquestionably the most

favorable gathering of graduates and students.

School spirit was the theme of the majority, football spirit was proclaimed the foundation and partial constriction for the love Alma Mater. As in all other activities, action on the gridiron was the desired requisition. Not only was brain and brawn called forth to battle on the gridiron, but also those of less calibre on the side line, spirited, sincere, cheering spectators. If spirit is transferable, surely a full measure of it has been distributed among the present students. The proof of this in a canvas of the student body has

shown almost unanimous opinion of support willing to be given.

In closing Manager Rovin and Captain Levitch were called upon. Charles Horn delivered the closing address with an inspirational motto applicable at all times, "Take advantage of all the school offers."

Among those present were: Charles Horn, '06; Pat Weightman, '12; Jimmy Work, '12; Ulman, '15; Lechner, Max Semel, '15; Feldman, '16; Hank Stayman, '16; Kasselmann, '17; Helfand, L'16; A. Koshowsky, '17; Lew Goldberg, Barrett, Ex-'17; Mose Segal, 4-'17.

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